

## ABSTRAK

### PENGARUH PENGUASAAN TEKNOLOGI, FASILITAS BELAJAR, DAN METODE PEMBELAJARAN TERHADAP KESULITAN BELAJAR PADA SISWA SMA NEGERI 1 DEPOK DI MASA PANDEMI COVID-19

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Penelitian ini bertujuan untuk menguji dan menganalisis pengaruh penguasaan teknologi, fasilitas belajar, dan metode pembelajaran terhadap kesulitan belajar pada siswa SMA Negeri 1 Depok di masa pandemi Covid-19.

Penelitian ini merupakan penelitian kausalitas. Penelitian dilaksanakan di SMA Negeri 1 Depok pada bulan Oktober 2022. Populasi dalam penelitian ini sebanyak 430 siswa. Sampel penelitian sejumlah 207 dan diambil dengan menggunakan rumus *Slovin*. Teknik pengambilan sampel menggunakan teknik *proportional random sampling*. Pengumpulan data menggunakan kuesioner. Teknik analisis data yang digunakan adalah analisis regresi berganda.

Hasil analisis data menunjukkan bahwa: (1) tidak ada pengaruh penguasaan teknologi terhadap kesulitan belajar pada siswa; (2) tidak ada pengaruh fasilitas belajar terhadap kesulitan belajar pada siswa; dan (3) ada pengaruh metode pembelajaran terhadap kesulitan belajar pada siswa.

**Kata kunci:** penguasaan teknologi, fasilitas belajar, metode pembelajaran dan kesulitan belajar.

## **ABSTRACT**

### **THE EFFECT OF TECHNOLOGY MASTERY, LEARNING FACILITIES, AND LEARNING METHOD ON STUDENT LEARNING DIFFICULTIES OF SMA NEGERI 1 DEPOK DURING THE COVID-19 PANDEMIC**

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*This study aims to examine and analyze the effect of technology mastery, learning facilities, and learning method on student learning difficulties of SMA Negeri 1 Depok during the Covid-19 pandemic.*

*This research is a causal study. The research was conducted in SMA Negeri 1 Depok in October 2022. The research population were students of SMA Negeri 1 Depok covered 430 students. There were 207 research samples taken using the Slovin formula. The research sampling technique was proportional random sampling technique. The data collection technique was a questionnaire. The data analysis technique was multiple regression analysis.*

*The results of the data analysis showed that: (1) there was no effect of technology mastery on student learning difficulties; (2) there was no effect of learning facilities on student learning difficulties; and (3) there was an effect of learning method on student learning difficulties.*

**Keywords:** technology mastery, learning facilities, learning method and learning difficulties.